

Voyageurs Parent and Family Engagement Template

Voyageurs Parent and Family Engagement Policy

School Year 2019-20

[Insert district name] are committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if the school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. District Expectations

Voyageurs agrees to implement the following requirements:

1. The school district will put into operation programs, activities and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs, consistent with section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESSA.
3. In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
4. The school district will incorporate this district wide parent and family engagement policy into its district plan developed under section 1112 of the ESSA.
5. If the district plan for Title I, A Part, found in the State Educational Record View and Submission (SERVS), developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Minnesota State Department of Education.
6. The school district with a Title I, Part A, allocation of over \$500,000, will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.

7. The school district will be governed by the following definition of the term “parent” includes legal guardian or other person standing in place of a parent (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare).
8. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - a. that parents play an integral role in assisting their child’s learning;
 - b. that parents are encouraged to be actively involved in their child’s education at school;
 - c. that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - d. the carrying out of other activities, such as those described in section 1116 of the ESEA.

Part II. Description of How the District Will Implement Required Components

1. Voyageurs will engage parents and families who have Title I students in developing/revising the district policy.
District Title 1 Parent Meeting to be held Oct 24, 2019.
2. Voyageurs will take the following actions to engage the parents and families in jointly developing the district Title I plan [Section 1112] which is in the SERVS application and the development and review of the Schoolwide or Title I Targeted Assistance Plan. If applicable the Comprehensive Support and Improvement and the Targeted Support and Improvement plan in the schools’ identified for improvement plans. [Section 1111(D) (1)(2)
Review with Staff as part of the on-going Comprehensive School Improvement plan. Professional Learning Communities created fall 2019.
3. Voyageurs will coordinate technical assistance and other support that is necessary to build the capacity of staff in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance. This could include meaningful consultation with employers, business leaders and philanthropic organizations or individuals with experience in effectively engaging families in education.
Title 1 Parent Night 10/26/19, Conferences 11/06/19 and 3/5/20. Family Engagement letter posted on website and available at Title 1 Parent Night.
4. Voyageurs will coordinate and integrate with federal, state and local programs, including public preschool programs, to implement effective parent and family engagement strategies that improve student achievement and school performance.
Regular contact between school Advisors and their students. Quarterly grade reports.
5. Voyageurs will take the following actions to conduct, with the engagement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy (programs/activities) in improving the academic achievement of Title I students and the schools.
Reviewing and evaluating the parent and family engagement activities/programs.
 - a. Identify barriers and the needs of parents and family members that keep them from participating in their child’s education especially the economically disadvantaged, disabled, limited English proficiency or any racial or ethnic minority.
 - b. Identify the needs of the Title I parents and family members to assist the learning of their children and the teachers and school staff.

- c. Identify strategies to support successful school and family interactions.

Parent Surveys distributed at Spring Conferences will contain questions pertinent to the Title 1 program and its overall effectiveness. The results will be shared with the School Board and Authorizer.

- 6. Voyageurs will use the findings of the evaluation to design evidence-based strategies for more effective parent and family engagement as necessary and to revise the parent and family engagement policy as necessary.
On-going evaluation throughout the school year based upon the Professional Learning Communities and Comprehensive School Improvement team meetings.
- 7. Voyageurs will involve parents in activities at the Voyageurs Expeditionary School. This could be establishing a parent advisory board that represents the population of Title I parents and family members, that develops, evaluates and reviews or revises the parent and family engagement policy. Post meeting notices on website and JMC email blasts prior to the fall Title 1 meeting.
- 8. Voyageurs will involve parents and family members of the children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent reserved goes directly to Title I schools.
(Describe action)

Part III. Accessibility

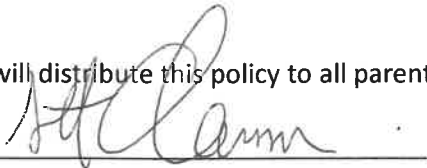
Voyageurs will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand. By following our dates and deadlines Voyageurs will provide opportunities for input from parents and staff.

Part IV. Adoption

The Voyageurs Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On Sept 4, 2019 the Voyageurs Parent and Family Engagement Policy will be in effect for the period of the school year.

Voyageurs will distribute this policy to all parents of participating Title I children and make it available to the community.



(Signature of Title I Authorized Representative)

NOTE TO THE DISTRICT: It is not a requirement that the district parent and family engagement policy is signed. This sample template is not an official U.S. Department of Education document. It is provided only as an example.